

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2016
Whitfield State School received**

\$475 755

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Build teacher capability in explicit teaching and learning consolidation through coaching and other professional learning (Evidence base is Archer and Hughes, Hollingsworth, Hattie).
- Utilize the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development. Implement the AITSL professional learning framework for all teachers.
- Adopt the 'Big Six of Reading' as the pedagogical framework in the Early Years. (Evidence base is Anne Bayetto, OFSTED, Rose Report, PALLIC, Teaching Reading in DEST 2005).
- Consolidate the use of Foundation Learning Programs in phonics, phonemic awareness, spelling, comprehension, grammar and a reading scheme to ensure that the teaching of the fundamental skills of reading are embedded (Evidence base is John Fleming).
- Renew the Early Years curriculum framework by adapting C2C units to align with Foundation Programs (Evidence Base is John Fleming).
- Formally review student performance data against benchmark targets every five weeks to identify students requiring differentiation and/or intervention programs (Evidence Base is John Fleming).