

Investing for Success

Under this agreement for 2019
Whitfield State School will receive

\$426,494

This funding will be used to

- Ensure that every student in year 3 will either:
Achieve National Minimum Standard (NMS) in literacy for their year level or have an evidence based learning plan in place to address their specific learning needs
- The focus of our school's *Investing for Success* program will be to improve the reading and writing levels of all students and in particular those enrolled from Prep to Year 3

In 2019

- Increase the percentage of Year 3 students meeting NMS in National Assessment Program – Literacy and Numeracy (NAPLAN) reading from 92% to 95%
- Ensure 95% of Year 1 students attain a Progress for Meaning (PM) level of 15 and 85% attain a PM level of 19
- Ensure at least 95% of Year 2 students attain a PM reading level 20 and 85% attain a PM level of 25
- Ensure at least 85% of P-2 students achieve a "C" or above on writing assessment tasks
- Develop a Personalised Learning Plan (PLP) or Individual Curriculum Plan (ICP) for every student enrolled from Prep to Yr 2 who is currently 2 years or more below standard in reading and writing

Our initiatives include

- Ensuring a quality program of instruction based on the principles of Explicit Teaching – J. Fleming, Archer and Hughes, Hollingsworth and Ybarra.
- Prioritising our learning support resources through a tiered response to intervention model to advance students' achievement in the most effective way. – A. Muhammad, R. Dufour, J. Hattie.
- Implement the Australian Institute for Teaching and School Leadership (AITSL) professional learning framework for all teachers differentiating the process for aspirant Highly Accomplished Teacher (HAT) / Lead Teacher (LT) and Leadership groups
- Providing learning experiences and expectations that match the student's needs. – S. McCarney.
- Building staff capability in teaching and timely intervention for reading, writing and number – A. Bayetto, Office for Standards in Education (OFSTED).
- Formally review student performance data against benchmark targets every five weeks to identify students requiring differentiation and/or intensive support
- Case managing students using a solutions focussed approach who are at risk of not meeting attendance or performance targets.
- Constantly reflecting on our practices to ensure that we are doing all that we can to maximise the performance of each individual student – J. Hattie.

Our school will improve student outcomes by

<p>Human Resources</p> <ul style="list-style-type: none"> • Pedagogical Coach and intensive support teachers • Social, Emotional and behavioural Support Personnel • Curriculum Support – release time for collaborative planning • Attendance Officer 	<p>\$382,494</p>
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* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

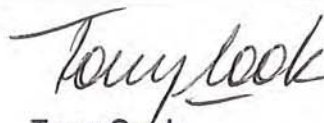


**Queensland
Government**

Purchase of Physical resources <ul style="list-style-type: none"> • Teaching resource materials • Purchase additional curriculum resources to provide enhanced learning opportunities • Early year appropriate pedagogies resources 	\$ 14,000
Staff Capability Development <ul style="list-style-type: none"> • Professional Learning program for teachers and teacher aides • Release time for collaborative inquiry and evaluation • Release time for collaboration with IEC case managers to develop ICP's, PLP,s and EAP profiles 	\$ 30,000



Matthew Thompson
Principal
Whitfield State School



Tony Cook
Director-General
Department of Education

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