



Whitfield State School

Prepared for our future of learning, employment and an ever changing world.

Together, we are...

Empowered to achieve greater meaning and success in our learning.



Learning based on science



Meaningfully applying learning



Empowering skilled learners



Collaborative Contributors



Courageous Problem Solvers



Digital Citizens



Connected through vibrant and positive experiences that develop our strengths.



Kind & Inclusive



Curious about the world



Cultivating Partnerships & Opportunities



Our Priorities



Connected through vibrant and positive experiences that develop our strengths.

- Drive a positive and kind school culture, where the inclusion of all members of our diverse community is underpinned by equity and excellence. #TeamWhitfieldSS
- Create dynamic learning experiences and environments which inspires student curiosity and their connection to the natural world.
- Unite and lift our school community by cultivating genuine partnerships that integrate support to improve student performance and enhance the school's world of opportunities.



Empowered to achieve greater meaning and success in our learning.

- Build staff expert knowledge and skills; validated by the science of learning; supported by differentiated professional learning; and focused on the success of every student.
- Sustain high-performance teams that are driving school improvement, students' achievement and the opportunities to meaningfully apply their learning.
- Empower students as skilled leaders of their own learning by promoting a visible learning culture.



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- Complement our academic focus by intentionally designing learning to include student agency, well-being and collaboration to ensure students achieve greater shared impact.
- Develop problem solving skills (e.g. Entrepreneurial) to support students to devise and courageously implement their own creative solutions.
- Shape teaching and learning experiences to embed digital technologies and skills in ways that promote ethical decision making, creativity, innovation, safety and connection.

Our Key Drivers

- **Precision Curriculum** – Collaboratively designed and enacted curriculum that lifts standards and differentiates to meet needs.
- **Differentiated Capability Development** – Career phase driven quality teaching and learning enhanced through collegial engagement
- **Deep Learning** – Teaching focused on shifting content acquisition to application, strengthened by deep thinking and self-talk
- **Solution Focussed Management** – Student behavioural, emotional, social and academic needs are planned and responded to through an inclusive, solution focused case management approach.



Our Initiatives

Inclusive school culture

- **Inclusive Practices Handbook** – Review our practices for students with additional needs and develop a school inclusion policy that further enhances the experience and performance for all children.
- **Resilient skilled student supports** – Strengthen our focus on skilling children, staff and families to ensure we maximise our students' learning and social potential.
- **Early Years pathway support** – Outside the gate support for future enrolments and Kindergarten services.

Future Ready Learning

- **Digital Learning Plan** – Collaboratively develop a school-wide plan outlining investments in devices; upskilling of staff through relevant and differentiated training to ensure our children are ready to be the digital citizens of the future.
- **Contributive learning approach** – Refine and renew our curriculum offerings to identify engaging Future Ready 'Learning Adventures' for our students. Embed Social and Emotional learning; Fullan's 6Cs; innovative partnerships and empowering students to take action in areas such as sustainability, entrepreneurship and local/global goals for change.
- **Precinct Pathways Support** – Leverage opportunities and strengthen alignment with our partner secondary schools for greater student outcomes.
- **World of Opportunities** – Maintain and enhance Peak clubs, Peak Academies and Events schedule.

Quality Teaching to Application

- **Embed and enhance our Key Elements of Teaching and Learning** – Plan well (moderation), teach well (Explicit Differentiation) and learn well (Application)
- **Science of Reading culture** – Enhance our school's reading culture (Science of Reading Signposts) to embed the latest research and high impact practices in structured literacy.
- **Visible learning** – Enhance use of display based student feedback and learning tools such as learning walls and Bump it up walls, monitored through instructional support processes.

Enabling Environments

- **High performing teams** – School teams are enhanced through continued development of teacher leadership opportunities, planning practices and relational skills.
- **Demonstration classrooms** – Partner with FNQ region and other schools to develop best-practice models of teaching based on high-yield strategies, supported by co-teaching and collegial engagement that maximise expertise across the schooling system.
- **School master planning enhancements** – Key facility plans are enhanced and delivered to prioritise safety, functionality and opportunities for indoor and outdoor learning, play and performance.
- **Organisational effectiveness** – Alignment, impact and clarity of leadership roles and business practices

Our Measures

Classroom Focus

- A – C English & Maths 85%+
- Reading – Writing Passport
- 98% Lessons Positive Behaviour for Learning
- 90%+ Attendance

School Focus

- Year 3 (430 MSS) NAPLAN Reading
- Year 3 - 5 (70+ MSS) NAPLAN Writing relative gain
- Year 5 (500 MSS) NAPLAN Numeracy
- 80% Years 3-6 in Peak Academy or Extra-curricular activity
- Inclusive Education Signposts

Operational Focus

- WHS incident trends
- Strategic infrastructure plans
- Key Deliverables Matrix/ Role Descriptions
- Financial and operational audit
- Planned versus actual expenditure

