

2024 SSIP TASKS - Whitfield State School

In line with goals of DOE's strategic plan - Equity and Excellence

- implement a future-focused and long-term infrastructure plan to ensure schools can meet the learning demands of the future
- **deliver a clear investment prioritisation approach that effectively balances need for new schools and renewal of existing schools to meet contemporary learning needs**
- enhance transparency and accountability in management of school enrolments to ensure the system can provide for growing student enrolments and changing communities.

Priority	Strategic Infrastructure Asset	SIE Priority Alignment	Impact on Assets	Impact on Education Outcomes	Price	Plan	Negative Impact on Capacity	Endorsement	Contentious / complaints likely if no movement	Next Steps	Risk Area	Other
1	Performing Arts Building	# Meet contemporary needs for existing schools	New Asset - increased functionality	Significant daily usage - more kids in performing arts every day then all primary schools in this area. High impact on ability to deliver programs	✓	✓	No	P&C, MP, Minister	Very High	Continue to advocate through DOE and MP	Growth	More kids, more times a week in Performing Arts - long run P&C focus
2	Indoor Field Sports hall facility	#Meet contemporary needs for existing schools. #Provide for safe play and sporting options in tropical weather zone.	New Asset - increased functionality	Lack of asset impacts significantly on daily functionality in the wet season. School oval is drowned for most of first term and segments of term 2.	✓	✓	No	P&C, MP	High	Continue to advocate through DOE and MP	Inclusion and safety	Total sports' assets - 1 basketball court and 1 oval for 750 children.
3	OSHC	#Growth needs	40 student waitlist and annual impact on enrolments. Assset is not fit for purpose	Dual use of a number rooms mean that security and functionality are impacted	✓	✓	Possibly	P&C, MP	Extreme	Continue to advocate through DOE and MP & via provider	Growth & ECEC Compliance & High Complaint Area	Alternaitve - Redeploy demountable to match master plan
4	Modernise Block 12 - Prep	#Contemporary Learning #Early years learning, #Future learning needs	Asset functionality poor, concertina unusable, storage poor - sound level significant - Sliding doors a problem	High - break out spaces required to support inclusion, technology functionality limited, not contemporary no visible learning supported	✓	✓	No	P&C	Medium	Seek MP endorsement and advocacy	Growth & early years performance, response to	
5	Inclusion ready classroom Remodel - Block 4 and 1	#Safety, #Early years learning #Contemporary learning needs, #Future learning needs, # Inclusion ready learning space	Asset functionality poor, storage poor, technology at end of life - Sliding doors a problem. Low inclusion performance	High - break out spaces required to support inclusion, technology functionality limited, not contemporary no visible learning supported	initial	initial	No	P&C	Medium High - WHS matters	RO - undertake concept design and price estimate for room upgrades including expansion spaces for collaboration. Principal will Seek MP endorsement and advocacy	Inclusion - DDA	
6	IEC Playground	#DDA & inclusion - Complaints already	Lack of play area potential litigation point - DOE compromised by delay to responses.	Increased likelihood that response to significant escalations require restraint - litigation risk to DOE	✓	✓	No	P&C, MP	Extreme	Playground funding Secured - awaiting commencement.	Inclusion - DDA	
7	Complete boundary fencing	#Asset protection	Asset poor - limited protection to internal assets. \$13,000 in vandalism & theft in 2 months, Break ins and unauthorised access regular	No impact			No	P&C	Medium	BM - Capture vandalism and break in costs and send to ISD.	Safety	
8	Internal Drainage	#Asset protection #Safety	Degrading of all areas, safety compromised as identified by dengue team	Limits to play areas			No	P&C, MP	High		Safety & inclusion - DDA	
9	Roofs & walkways	#ALCA review	Program advanced - ALCA drone review awaited		?	?	No		Low	Patch remaining or if significant identify for future program	WHS	
10	AGILE play spaces	#Meet contemporary needs for existing schools	New play option and outdoor learning area in line with school QSR plan - Towards 2026	High - spaces support extension and school play and learning through wellbeing focus.	✓	✓	No	P&C	Medium	Grant funding received & P&C fund raising support		
11	School Oval Re-proile	#Provide for safe play and sporting options in tropical weather zone.	School oval has severe drainage issues that make it unusable for significatn periods every year.	Limits access to sporting and play activities for children	X	X	No		Medium	Look for minor works to resolve some minor issues	WHS	
NA	McManus Street Drain & Roadway	#SAFETY - Complaints and near miss incidents regularly occurng	Degrading of areas, student - car/ bike and pedestrian safety compromised.	Not a DOE asset but a visible safety risk to children.	Diagram	Price Approximation	No	P&C, MP, CRC	Extreme	Parent Petition and delegations to council - Principal will try to limit fallout to DOE; P&C - Access TMR/CRC/DOE with letter and outline of concerns. Principal - Seek WHS review from the department and refer lack of action through internal/external complaints processes	WHS - Road Safety	Risk assessment & significant escalation of intensive complaint possible
C	Staff Car Park	#Asset lifecycle #WHS SAFEST	Completed			Region SSIE						
C	Playground near oval	#WHS	Completed			School & P&C funded						
C	Front of school Shed - Stop drop and Go	#WHS	Completed			School & P&C funded						